



*The Conewago Valley School District
promotes individual and
collaborative excellence enabling
students to become competent,
confident, and creative builders of
the future.*



Pioneers in Educational Excellence

Conewago Valley School District



R₂R
Road 2 Relevance

Conewago Valley School District
130 Berlin Road, New Oxford, PA 17350
Phone: (717)-624-2157

The Conewago Valley School District has introduced a ten-year blended learning plan that will provide students with the skills and tools to be globally competitive including mastering 21st Century Learning Skills.

How we learn is changing, and for our students' sake, education must change as well.

CVSD is implementing a ten-year sustainable plan to provide our students with the skills to compete in the 21st century. Road 2 Relevance (R2R) is the name of the long-term effort underway in the Conewago Valley School District to make sure that each and every one of our over 4,000 students are prepared to thrive today and excel tomorrow in an ever-changing global society. As a part of R2R, we commit to putting digital learning devices in the hands of students. At its core, the overriding goals of R2R are to provide Equity, Relevance and the promise of Technology for all of our students. Our goals will be realized by a revamped curriculum, meaningful professional development, and a focus on technology.



Road 2 Relevance

R2R

Equity - Relevance - Technology

Three Focus Points

Equity

The opportunity for all of our students to have equal access to educational opportunities and technology.

Relevance

Provide our students with an engaging and meaningful education that not only makes them competitive in Adams County, but globally competitive as well. "The perception that something is interesting and worth knowing."

Technology

The 21st century is inundated with technology that provides citizens with opportunities to access the world at their fingertips. Our students should be afforded the same opportunities to be exposed to and become competent with the different technologies being developed.

Three Strands

Curriculum

21st Century Learning Skills, Rigor, and Library Maker Spaces

Professional Development

Differentiation, Video Learning Communities, and SAMR

Technology

Infrastructure, Student Information System, Learning Management System, iPads, MacBooks, Increased Bandwidth, and Wireless Capability

Ten-Year Plan

Years 1-3

Infrastructure Upgrade, Curriculum Revision, Professional Development, Student Aid, Parent Training, and Community Awareness

Years 4-10

Technology Distribution, Professional Development, and Student/Parent Training